

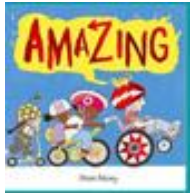


Learning Overview
Autumn 1: Weeks 1-3
Me, You & New Adventures!



New Adventures

Book Focus



English Learning

Daily Read Write Inc. phonics sessions
Learning to recognise, read and write new sounds
Listening to and discussing *Amazing* by Steve Antony
Talking about how people grow and change
Retelling stories using pictures, role play and small world play
Writing labels using initial sounds
Exploring new vocabulary linked to growth, adventures and community
Developing speaking and listening skills through discussions and storytelling

Mathematics

Counting forwards and backwards to 10
Recognising and representing numbers to 5
Exploring repeating patterns
Sorting and grouping objects by different features
Naming and exploring 2D shapes
Comparing length, size and quantity
Developing spatial reasoning through building and construction activities
Using maths in practical play situations

Rhyme Time

The More We Get Together
If You're Happy and You Know It
Row, Row, Row Your Boat
I'm a Little Teapot
This Little Light of Mine

Vocabulary

Grow, change, help, colour, picture,
friend, adventure, amazing, journey,
imagine, proud, explore, future,
artist, illustration, sequence,
timeline, community, photograph

PSED

Understanding that everyone is unique and special
Developing confidence to try new things
Building positive friendships and relationships
Learning how rules and routines help us
Showing kindness and respect to others
Becoming increasingly independent
Learning about our school community
Taking pride in our achievements

Physical Development

Developing balance, coordination and agility
Practising running, jumping, hopping and climbing
Developing fine motor control through art and construction
Strengthening hand muscles for writing
Learning to manage coats, belongings and equipment independently
Improving pencil grip and control
Using tools safely and purposefully
Developing confidence in physical challenges

Communication & Language

Listening carefully and responding appropriately
Learning and using new vocabulary
Talking about personal experiences and adventures
Describing how we have changed
Asking questions and sharing ideas
Retelling stories and events in sequence
Speaking confidently in a group
Discussing people who help us

Understanding the World

Learning how we grow and change over time
Talking about ourselves as babies and children now
Learning about people who help us in school
Exploring our school community
Understanding that everyone has different experiences
Discussing journeys and adventures
Looking at familiar places and communities
Developing a sense of belonging

Expressive Art & Understanding the World

Using colour to express ideas and feelings
Exploring how artists communicate through pictures
Creating artwork inspired by *Amazing*
Designing maps, tickets and ideas for adventures
Using imagination in role play and storytelling
Making models and structures
Singing nursery rhymes and action songs
Expressing thoughts and feelings through art, music and play

Events or Activities

30th Sept RHSE meeting in hall 9:00
7th Oct Phonics meeting 9:00
9th October World mental health – wear yellow accessory
14th Oct Parents eve 2:30pm onwards
21st Oct Flue Nasal Spray
22nd Oct Harvest Festival Mass
23rd Oct Monster Danceathon – pupils welcome to wear Halloween costumes



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Home Learning you can do with your child

These overviews are designed to let you know what we are learning and how, but also to give you some ideas about how you can nurture and develop this learning at home too. Please feel free to do as many of the activities suggested below and upload them to your child's Dojo account for us to see in school. We would ask you to focus on home reading as your first and most important contribution. Any questions, please come and speak to us!

Book Focus

Please find a copy of the text here:

<https://www.youtube.com/watch?v=ueAoTqkuIMQ>

Vocabulary

Try to use these words in conversations at home.

Friend, belong, family, school, class, community, kind, share, respect, welcome, feelings, happy, sad, worried, excited, unique, different, same, help, routine

Mathematics

Count stairs as you walk up and down
Look for shapes around your home and local area
Create simple repeating patterns using toys or food
Compare objects that are longer, shorter, heavier or lighter
Practise counting objects accurately

English Learning

Continue practising writing first names:

<https://www.youtube.com/watch?v=5hBDw7IA0jE&list=PLo1DxroXQipb69Ksace4ozfDoPhCGqEhQ>

Look at family photographs and talk about changes over time
Read stories together every day
Ask your child to retell a story using pictures
Encourage drawing and mark making

"I Wonder..." topics

How have I changed since I was a baby?
Who helps us when we try something new?
How can colours show something amazing about me?
Can we tell a story without using words?
What could my next amazing adventure be?
What adventures are still waiting for us?
What makes me amazing?
How do friendships help us grow?

Every Week

Read together every day
Practise phonics sounds
Talk about something new your child has learned
Count objects in everyday situations
Sing nursery rhymes together
Encourage independence with dressing and self-care
Spend time outdoors noticing seasonal changes
Celebrate something your child is proud of

Skills to Support Independence

Put on and fasten coats independently
Carry and organise belongings
Wash and dry hands independently
Help tidy toys away
Practise using a knife and fork
Put on wellies and puddle suit independently