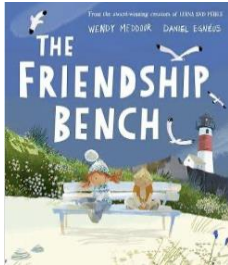




Learning Overview Autumn 1 Me, You & New Adventures!



Book Focus



English Learning

- Daily Read Write Inc. phonics sessions.
- Learning to recognise and write our names.
- Exploring books about friendship, belonging and starting school.
- Listening carefully to stories and talking about characters and their feelings.
- Taking part in mark-making and early writing opportunities.
- Labelling pictures using initial sounds.
- Sequencing events from stories and daily routines.
- Learning new vocabulary linked to school, friendship and feelings

Mathematics

- Counting forwards to 10 and beginning to count backwards.
- Sorting and classifying objects by different features.
- Matching objects and identifying pairs.
- Comparing size, height and length.
- Exploring repeating patterns.
- Counting objects accurately using one-to-one correspondence.
- Recognising, matching and representing numbers to 5.
- Beginning to subitise small amounts without counting.

Rhyme Time

- The More We Get Together
- If You're Happy and You Know It
- Row, Row, Row Your Boat
- This Little Light of Mine
- Head, Shoulders, Knees and Toes

PSED

- Settling into Reception routines.
- Developing friendships and positive relationships.
- Understanding that everyone belongs in our class.
- Learning about kindness, sharing and taking turns.
- Naming and talking about feelings.
- Building confidence to try new activities.
- Developing independence and self-care skills.
- Understanding what makes us unique and special.

Physical Development

- Developing gross motor skills through running, jumping, climbing and balancing.
- Exploring ball skills including rolling, throwing and catching.
- Strengthening fine motor skills through threading, play dough, tweezers and construction activities.
- Learning to hold pencils correctly.
- Practising cutting skills.
- Becoming increasingly independent with dressing, toileting and handwashing.
- Developing core strength and posture for learning.

Communication & Language

- Listening carefully during stories and discussions.
- Learning and using new vocabulary.
- Talking about ourselves, our families and our interests.
- Asking and answering questions.
- Taking turns in conversations.
- Sharing ideas, experiences and feelings.
- Retelling familiar stories through play and discussion.
- Following instructions and classroom routines.

Vocabulary

friend, friendship, belong, community, school, classroom, family, unique, different, same, kind, share, respect, welcome, routine, feelings, happy, sad, worried, excited, teacher, listening, help, independent, confident

Understanding the World

- Learning about our school community and the adults who help us.
- Exploring what makes us unique.
- Talking about our families and special people.
- Investigating similarities and differences between ourselves and others.
- Exploring the indoor and outdoor environment.
- Learning about places that are important to us.
- Observing seasonal changes as autumn begins.
- Developing a sense of belonging within our school community

Expressive Art & Understanding the World

- Creating self-portraits using a range of media.
- Exploring colour mixing.
- Making friendship-themed artwork.
- Using natural materials to create faces and pictures.
- Singing familiar songs and rhymes.
- Engaging in role play based on home, school and friendship themes.
- Creating models and structures using a range of resources.
- Expressing feelings and ideas through art, music and imaginative play.

Events or Activities

23rd Sept Own clothes day for cakes/biscuit donation
25th Sept Macmillan Coffee Morning
30th Sept RHSE meeting in hall 9:00
7th Oct Phonics meeting 9:00
9th October World mental health – wear yellow accessory
12th Oct Spanish Day – red or yellow accessory
14th Oct Parents eve 2:30pm onwards
21st Oct Flue Nasal Spray
22nd Oct Harvest Festival Mass
23rd Oct Monster Danceathon – pupils welcome to wear Halloween costumes



Learning Overview
Autumn 1
Me, You & New Adventures!



Home Learning you can do with your child

These overviews are designed to let you know what we are learning and how, but also to give you some ideas about how you can nurture and develop this learning at home too. Please feel free to do as many of the activities suggested below and upload them to your child's Dojo account for us to see in school. We would ask you to focus on home reading as your first and most important contribution. Any questions, please come and speak to us!

Book Focus

Please find a copy of the text here:

https://www.google.com/search?client=safari&hs=3NDB&sca_e sv=a2208681365e9ee4&rls=en&sxsrf=APeQns4Mg5Ww1TJO CY 10aDbqz_Ptbx6lg:1788202703210&udm=7&fbs=ABftbFVyMZGZ f1hfvX9uKiN_- G8cqCQj_06QnZs315LoFmPf5bBLHMI0vMQmTbui72DM7jn1PT mby9t4tumVo2l1imA75gl2sn6UgauLDePlghplbHBM60kOX4ET6v 4bIFDgPHoK_LZn_bV3gXypOEBlb2w5wjaX4VwwoONCCnxT7Dve eShokxZfe0AeXKzflmfVmfQin2X9toXLY54QR4ldvkwQP_Q&q=t he+friendship+bench&sa=X&ved=2ahUKEwiCwaSXsuWAXUjwT0 EAHYU9JzIQtkgLegQIEhAB&biw=1257&bih=762&dpr=2#fpstate= ive&vld=dd:c99bf19,vid:DvallT6rEUs,st:0

Vocabulary

Try to use these words in conversations at home.

Friend, belong, family, school, class, community, kind, share, respect, welcome, feelings, happy, sad, worried, excited, unique, different, same, help, routine

Mathematics

- Counting steps, toys or snacks to 10.
- Matching socks when doing the washing.
- Sorting toys by colour, size or type.
- Comparing objects that are longer/shorter or bigger/smaller.
- Looking for patterns around your home.

English Learning

- Rehearse the pure sounds: m, a, s, d, t, l, o, c, k
<https://www.youtube.com/watch?v=TkXcabDUG7Q>
- Keep encouraging your child to recognise and write their name and say the sounds in their name.
- Fine motor activities that focus on grasp:
<https://www.nhsborders.scot.nhs.uk/media/1001713/Developing-grasps-.pdf>
- Read any texts with your child – a love of reading is so important.
- Draw pictures and encourage your child to explain what they have drawn.
- Encourage mark making with pencils, crayons, chalk or paint.

"I Wonder..." topics

- What makes me special?
- What makes a good friend?
- How can I show kindness?
- Who helps us in school?
- What makes our family unique?
- Why do we have classroom routines?
- How have I changed since I was a baby?
- What makes our class special?

Every Week

- Read a bedtime story.
- Practise putting on coats and shoes independently.
- Count forwards and backwards.
- Sing nursery rhymes together.
- Spend time outdoors noticing the world around you.
- Talk about feelings and emotions.

Skills to Support Independence

- Encourage your child to:
- Put on and take off their coat.
- Wash and dry their hands independently.
- Tidy away toys.
- Carry their own belongings.
- Drink from an open cup.
- Use a knife and fork where possible.
- to 'see' how many without counting one at a time